

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Inter school events were limited by Covid -19 however, events took place virtually and end of year sports day took place within year group bubbles. • Pupil wellbeing and PE activities were supported through online challenges and in bubbles during lockdown which were celebrated with the school community via newsletters, Google Classroom and social media. • In school small groups were used to support with raising self-esteem, medical needs and wellbeing. • An established school football team provided opportunities for competitive sporting events. • Whole school PE curriculum and timetables were reviewed in order to focus on skills to promote active learning and additional opportunities for physical activity. 	<ul style="list-style-type: none"> • To achieve Silver status sports mark through an increase in after school and lunchtime sporting clubs. • Active Champions introduced to provide pupils with an area of responsibility in promoting sports across the school. • Provide CPL for new members of staff and ECTs in the delivery of Physical Education. • To use Physical Education to further support pupil wellbeing after the impact of school closures. • Increase participation of inter-school and trust competitions.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

NO

Total amount carried forward from 2020/2021	N/A
+ Total amount for this academic year 2021/2022	£19,240
= Total to be spent by 31st July 2022	£19,240

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>% We have been unable to assess due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>% We have been unable to assess due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% We have been unable to assess due to COVID-19 restrictions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,240		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact	5	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children given skills to lead as Active Champions.	After applications assessed training will be provided for Active Champions to promote sport in school.		£1,000		
Early morning and lunchtime sporting clubs in place to support wellbeing and physical activity.	An overview of additional sporting activities in place and allocated to children to support both physical and mental health.				
Children are encouraged to walk to and from school to support with increased physical activity of all pupils.	Weekly tracking of how pupils travel to and from school through rewards and celebration. This is also promoted by the Active Champions.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	26
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the skills and opportunities to use a range of sports skills in different contexts. To ensure that by the end of KS2 more children are able to swim 25 metres.	PE passport adopted to ensure lessons focus on skills which can be transferred across the curriculum. Children are provided with swimming lessons over the course of a year with successes shared with the whole school community.	£5,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	52
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers are provided with CPL through the deployment of specialist teachers.	Teachers are provided with opportunities to observe outstanding practice and develop their practice.	£10,000		
Medium and short term plans in place to support the sequence of teaching and skills within each area of the curriculum.	Teachers are provided with opportunities to review lesson sequences on PE passport and review based on the needs of the children.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	15
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to access after school clubs to develop both physical and mental health.	An overview of clubs for the year in place which provide a broad and balanced overview of the PE curriculum with opportunities for all year groups.	£2,800		
Targeted groups in place to further develop the wellbeing of all children.	Pupils identified by the wellbeing team with support modelled around need and interests of the pupils.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	2
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are provided with competitive opportunities both within and out with school.	Inter-Trust Competitions in place and reflect the current PE curriculum. Opportunities for competitive sports are identified and children are provided with additional coaching to support with this.	£440		

Signed off by	
Head Teacher:	Carla Ferla
Date:	05-07-21
Subject Leader:	Sarah Jackson
Date:	05-07-21