



Year 3 Spring 2 Ruthless Romans	Pride Time NA
Big Bang The children will be able to dress up as a Roman for the day and delve into Roman history, as well as its culture.	Learning Outside of the Classroom Trip to the London Mithraem exploring Roman culture.

Ruthless Romans

English

This term pupils will be building on their understanding of Pompeii and its representation as a Roman city. They will explore the language used in the text and write an eye witness recount of the eruption of Mount Vesuvius, as well as a non-chronological report. Later they will design a holiday brochure persuading readers to visit Pompeii.

Maths

This term pupils will develop their understanding of length and perimeter, fractions with a focus on adding and subtracting fractions and finding fractions of a quantity. They will also measure and compare mass and capacity, as well as understanding which is most appropriate to use.

History

This term, students will gain a deeper understanding of an extended chronological study. Pupils will look at the legacy of the Roman Empire and what it was like in the Roman era.

Art/DT

The children will learn how to design and create a Roman tunic. They will be developing their joining and stitching skills when designing, creating and evaluating their finished product.

Music

For the Romans topic, the children will be looking at Ancient Roman instruments and comparing them to instruments they know today. They will learn some fun songs about the Romans and consider techniques for singing including posture and breathing.

Computing

We will be working with iPads to develop our coding skills to write successful algorithms using Swift Playgrounds 1.

R.E.

This term children will learning about different faiths and how they pray.

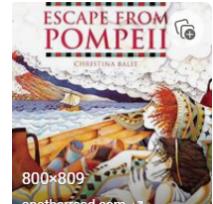
P.E.

This term we are focusing on dance using our topic of the Romans to develop agility, balance, co-ordination and precision. We will also be developing our hand-eye co-ordination skills and using overarm to throw accurately.

Personal Development

This term the pupils will focus on their understanding of how the internet is used for assessing information online.

Core Books



A hole in the Wall

In a small village near Hadrian's Wall, there lived a boy named Thomas. Thomas was the only child in the village and he had no one to play with. He often sat alone in his room, looking out of the window. He longed to explore the world outside, but his mother was very strict and forbade him from leaving the village. She was afraid that he would get lost or be hurt. Thomas was very curious and he often thought about what was beyond the wall. He heard stories of wild animals and dangerous terrain. He also heard stories of a hidden treasure that was said to be buried somewhere near the wall. One day, Thomas decided to venture closer to Hadrian's Wall than he ever had before.

As he walked along the unmarked stones of the wall, Thomas imagined what he might find. He heard the sound of birds singing and the rustling of leaves. He could almost hear the echoes of wild voices in the wind.

Suddenly, he spotted a small opening in the wall that he had never noticed before.

Curiosity got the best of him and he crawled through the gap and found himself in a hidden chamber. The walls were covered in intricate carvings and the air smelled of dust and history. In the corner, he discovered a dusty old scroll.

Carefully unrolling the scroll, Thomas was astonished to see that it was a map of the surrounding area, with mysterious numbers marking hidden treasures and secret paths. As he read the scroll, he realized he had stumbled upon another secret.

Determined to uncover the mysteries marked on the map, Thomas set off into the unknown. He followed the scroll's directions, solved puzzles, and solved riddles that led him deeper into the heart of the countryside. Along the way, he encountered friendly animals and helpful villagers who guided him to the scroll.

After days of travel, Thomas finally reached a hidden cave where the greatest treasure of all awaited him inside. He found a chest filled with precious artifacts and gems that sparkled in the dim light.

Overjoyed, Thomas realized that he had found the scroll's final secret.

He knew that his daring spirit and inquisitive mind had led him to a discovery that would be remembered for generations to come.

