



**Year 3 Spring 2**

## Ruthless Romans

### Big Bang

The children will be able to dress up as a Roman for the day and delve into Roman history, as well as its culture.

### Pride Time

NA

### Learning Outside of the Classroom

Trip to the London Mithraem exploring Roman culture.

## Ruthless Romans

### English

This term pupils will be building on their understanding of Pompeii and its representation as a Roman city. They will explore the language used in the text and write an eye witness recount of the eruption of Mount Vesuvius, as well as a non-chronological report. Later they will design a holiday brochure persuading readers to visit Pompeii.

### Maths

This term pupils will develop their understanding of length and perimeter, fractions with a focus on adding and subtracting fractions and finding fractions of a quantity. They will also measure and compare mass and capacity, as well as understanding which is most appropriate to use.

### History

This term, students will gain a deeper understanding of an extended chronological study. Pupils will look at the legacy of the Roman Empire and what it was like in the Roman era.

### Art/DT

The children will learn how to design and create a Roman tunic. They will be developing their joining and stitching skills when designing, creating and evaluating their finished product.

### Music

For the Romans topic, the children will be looking at Ancient Roman instruments and comparing them to instruments they know today. They will learn some fun songs about the Romans and consider techniques for singing including posture and breathing.

### Computing

We will be working with iPads to develop our coding skills to write successful algorithms using Swift Playgrounds 1.

### R.E.

This term children will be learning about different faiths and how they pray.

### P.E.

This term we are focusing on dance using our topic of the Romans to develop agility, balance, co-ordination and precision. We will also be developing our hand-eye co-ordination skills and using overarm to throw accurately.

### Personal Development

This term the pupils will focus on their understanding of how the internet is used for assessing information online.

### Core Books



### A hole in the Wall

In a small village near Hadrian's Wall, there lived a boy named Thomas. Thomas was a curious and adventurous child who loved to explore the ancient ruins that surrounded his home. One sunny morning, Thomas decided to venture closer to Hadrian's Wall than he ever had before. As he walked along the crumbling stones of the wall, Thomas imagined what life must have been like for the Romans who had built it centuries ago. He could almost hear the echoes of their voices in the wind. Suddenly, he spotted a small opening in the wall that he had never noticed before.

Curiously piqued, Thomas squeezed through the gap and found himself in a hidden chamber. The walls were covered in intricate carvings and the air smelled of dust and history. In the corner, he discovered a dusty old scroll.

Cautiously unrolling the scroll, Thomas was astonished to see that it was a map of the surrounding area, with mysterious symbols marking hidden treasures. Excitement bubbled up inside him as he realised he had stumbled upon an ancient secret.

Determined to uncover the treasures marked on the map, Thomas set off on a thrilling adventure. He navigated through winding paths, overgrown with brambles, and solved riddles that led him deeper into the heart of the countryside. Along the way, he encountered friendly animals and helpful villagers who guided him on his quest.

After days of exploration, Thomas finally reached a hidden cave where the greatest treasure of all awaited him. Inside, he found a chest filled with precious artefacts and gems that sparkled in the dim light. Overwhelmed with joy, Thomas knew that his daring quest and inquisitive mind had led him to a discovery that would be remembered for generations to come.

