



Dear Families,

Welcome back to the start of the Spring term! Our children have made an incredible return to school, diving headfirst into their learning with boundless enthusiasm. It has been a joy to witness their excitement during the launch of their new topics and their active participation in thrilling Big Bang Day activities. Tuesday was the launch of Children's University for Reception to Year 2, which means this is now an opportunity for all year groups. Year 4 have been working incredibly hard, fund raising for their school trip by completing a sponsored walk this week- well done!

Our Year 5 students had a blast creating their very own salt crystals, while Year 3 enjoyed a fantastic day immersing themselves in the life of Victorian school children. These hands-on experiences are invaluable in sparking curiosity and igniting a passion for learning.

This half term, our school community will be focusing on the core value of Kindness. We encourage you to join us in celebrating and fostering acts of kindness among our students. Keep an eye out for special kindness stickers that will be distributed throughout this term as a recognition of these heartfelt gestures.

A special note of appreciation goes out to the families who have supported their children in attending the early morning workshops tailored to specific year groups. This additional learning time has proven to significantly impact the progress and development of the children who attend, and your involvement is greatly appreciated.

We're pleased to share that our school has had a positive start in terms of attendance. We kindly urge all parents to ensure their child attends school promptly each day, as this ensures that no valuable learning time is missed. Regular attendance plays a pivotal role in your child's educational journey.

Next week is Young Voices. We are excited for our children to attend this event at the o2 Arena again this year- watch this space for updates on our social media platforms.

Thank you for your ongoing support and commitment to your child's education. Together, we can make this term a rewarding and enriching experience for our children.

Yours sincerely,
Mrs Ferla and the PWP Team



Upcoming Events

16th January

Young voices at O2



17th January

PTA Tuck Shop



18th January

Special menu for Census Day

31st January

Phonic Workshop for Reception & Year 1

Reception- 9am-10am

Year 1 - 2:15pm-3:15pm

SAFEGUARDING

Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

- GET OUT AND ABOUT**
If the weather's decent, spend some time in the park or on the beach. Even if it's just a walk, some fresh air and a break from your screen.
- TRY A TIMED TRIAL**
When you're taking a screen break, do a different activity or a chore. Turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?
- GO DIGITAL DETOX**
Challenge yourself and your family to do a different activity or a chore. Turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?
- LEAD BY EXAMPLE**
Set your family the example by consciously managing your own screen time. Turn it off when you're not using it. If it's not working, turn it off. If it's not working, turn it off.
- AGREE TECH-FREE ZONES**
Establish some rules of the house. No phones in the bedrooms. No phones at the table. No phones in the car. No phones in the bathroom. No phones in the kitchen. No phones in the living room. No phones in the garden. No phones in the car. No phones in the bathroom. No phones in the kitchen. No phones in the living room. No phones in the garden.
- HOLD A SCREEN TIME AMNESTY**
As a family, agree specific times when it's OK to use devices. This should help everyone to balance screen time with other activities. It's also a good idea to have a screen time amnesty where everyone agrees to put their phones away for a set period of time.
- BE MINDFUL OF TIME**
Stop people of how long you've been on your device for. Set a timer for 15 minutes. When the timer goes off, stop. If you're still on your device, you're probably addicted. If you're still on your device, you're probably addicted.
- PARK PHONES OVERNIGHT**
Set up an overnight charging station for your family. Leave your phones in the charging station overnight. If you're still on your device, you're probably addicted.
- SWITCH ON DND**
Research shows that mobile distractions like messages and push notifications can chip away at our concentration levels. Turn off notifications for all apps except for the ones you need. Turn off notifications for all apps except for the ones you need.
- TAKE A FAMILY TECH BREAK**
Set aside certain times when the whole family puts their phones away and engages in an activity together. Playing a board game, going for a walk or just having a chat.
- SOCIALISE WITHOUT SCREENS**
When you're with friends, try not to automatically check your phone. Try to have a conversation with your friends. Try to have a conversation with your friends.
- WIND DOWN PROPERLY**
Try sleeping off phones, consoles, tablets and so on just before going to sleep. Research is still getting started on this, but it's worth a try. Try sleeping off phones, consoles, tablets and so on just before going to sleep.

Meet Our Expert
The National College
NOS National Online Safety
WakeUpWednesday

www.nationalonlinesafety.org

This free online safety guide provides some practical tips for helping to reduce your family's screen time and promote healthier use of their devices.



Reception, Year 1 and 2 had an amazing afternoon on Tuesday with some special visitors promoting Children's University. From building structures out of polystyrene with The Creation Station to Bexley SWAC sharing their learning all about worms, including bringing in live worms for the children to designing and making a paper airplane that Year 2 then tested. Children learnt all about how to collect stamps in their new passport, that will contribute towards graduating in the summer. Please do ask your children about what they have learnt with Children's University and we can't wait to see some of our children graduate at the end of the year!



ELSIE



Elsie has loved helping with phonics sessions this week!



Come on everyone its so close in positions, keep getting these tokens!

Here are the current positions:

1st Malorie Blackman
2nd Nathan Bryon
3rd Julia Donaldson
4th Oliver Jeffers



ATTENDANCE

School Target- 96%

Current Attendance -94.3%

Nursery AM - 92.4%	Nursery PM- 91.8%
Poplar - 90.4%	Lime - 94.8%
Bay- 97.1%	H/Chestnut- 94.3%
Box- 94.3%	Bamboo - 95.4%
Ash - 92.2%	Cypress - 97.3%
Palm- 99.3%	Acacia - 91.4%
Holly- 96.3%	Myrtle- 98.5%
Eucalyptus- 91.2%	Willow - 88.7%

Green=met the minimum attendance rate

WELL DONE!



Ready

Respectful



We are...

Class	Peareswood Champion
Nursery AM/PM	David/Nathaniel
Lime	Gracie
Poplar	Versile
H/Chestnut	Albie
Bay	Karter
Bamboo	Malachi
Box	Benjamin
Cypress	Phoebe
Ash	Prasna
Acacia	Leo
Palm	Rachel
Holly	Isabella
Myrtle	Reet
Willow	Skye
Eucalyptus	Fimi



Safe

SCHOOL VALUES

The new focus value is kindness.

We have really enjoyed launching Children's University with Reception, Year 1 and Year 2 this week! The children were showing such kindness to our visitors who came in to lead some sessions, as well as showing kindness to one another during this time.

Following on from our 'Welcome Back' Assembly with Mrs Ferla, the children have been working on showing kindness by checking in with one another. They have been checking in by asking each other questions like 'How are you?' and 'Are you ok?', taking time to listen to their responses.



Spotlight on Humanities



EYFS

Nursery and Reception have been exploring Autumn sights and smells in their learning linked to developing their understanding of the world. They have been making pumpkin soup and carving pumpkins, exploring natural materials and objects.



Pupil Voice

'I liked cutting the pumpkin, it was soft on the inside and hard on the outside'

Moving On

Nursery are continuing to develop their senses with a science link, exploring bones! Reception are moving onto discovering jobs in their local area, with a local walk around Erith planned.



KS1

Year 1 are focussing on learning the 7 continents and 5 oceans around the world. They have been learning some facts about each ocean and plotting their location on a world map.



Year 2 also have a Geography focus this term, learning about the physical and human features in London. They have started by sorting human and physical features in their locality building on knowledge from Year 1 and are now using aerial photographs to identify features around London.



Pupil Voice

Year 1 - 'I liked putting the oceans in the right place on the map'

'The pacific is the largest ocean. I learnt that from the ocean's song'

Year 2 - 'Human features are things made from people like The London Eye and Big Ben in London. I like learning about the different things in London.'



LKS2

Year 3 have been exploring the history of the services and services within our locality. They have been locating local services on a map and have begun to explore the history of the NHS, mapping key dates on a timetable.

Pupil Voice

'I like learning about the different services we have to help us. I thought superheroes were just people like Spiderman but they're not.'

Year 4 have been exploring the History of Ancient Egypt. They have created fact files about Cairo using QR codes to complete their research, meaning the children can find the correct information needed as guided by their teachers. They have also explored papyrus, created hieroglyphics and mummified apples!

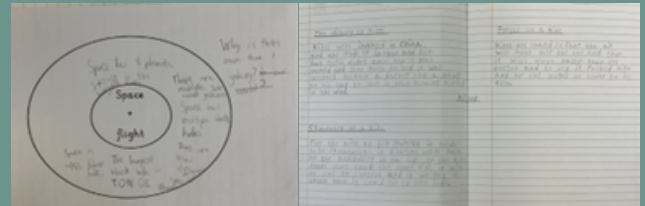


Pupil Voice

'I have mostly enjoyed learning how the Egyptians used papyrus so far, I really liked making it on our Big Bang Day.'

UKS2

Year 5 have been exploring the history of space and flight, collecting their thoughts on what they already know and want to find out on their Big Bang Day. They have also begun to create double page spreads on kites and their creation.

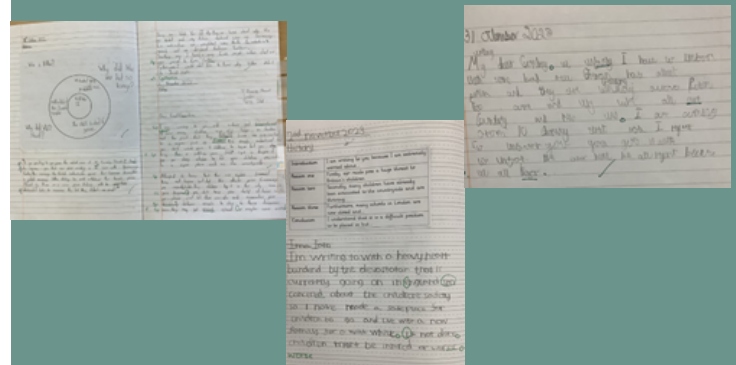


Pupil Voice

'I have enjoyed learning about the first person to fly an aeroplane.'

'I learnt that kites used to be used in the war as an enemy distraction but they are now used as kids toys.'

Year 6 have also had a history focus this term, learning about WW2. They have begun writing diary entries from the perspectives of a soldier, with varying levels of support to write independently.



Pupil Voice

'I have enjoyed playing a character when I was writing the diary entry about children in the war.'

'It is interesting to see how different things used to be in the wartimes and how things have changed.'