



Dear Families,

It has been another fantastic week of learning across the school, with pupils continuing to demonstrate enthusiasm, resilience, and pride in their work.

It was wonderful to welcome so many family members to our Pride Time sessions. These sessions provide a valuable opportunity for parents and carers to celebrate their child's achievements from the half term and to take part in a learning activity linked to their current topic. I particularly enjoyed seeing the impressive determination of some of our Year 4 parents and carers as they took on the challenge of creating models of the mouth. There was certainly a strong competitive spirit in the room.

A reminder to all parents and carers to ensure that children are attending school in line with our uniform policy. This applies to both regular school days and PE days. Please check that your child's uniform meets the expectations outlined in the policy. Where needed, reminders will be sent home to support families.

As part of our ongoing commitment to keeping children safe, and in line with our uniform policy, children may wear earrings, but these must be plain stud earrings only.

After the half term break, we are very much looking forward to the Young Voices event, which always creates lasting memories for everyone involved.

Have a lovely half term break and we look forward to welcoming everyone back on Monday 23 February.

Yours sincerely,  
Mrs Ferla and the PWP Team



## Upcoming Events

Monday	Tuesday	Wednesday	Thursday	Friday
<b>23rd</b>  Phonics Yr 1  Rockstar Timetables - Yr 4  Interventions - Yr 6	<b>24th</b> <b>LAUNCH DAY</b>  Phonics Yr 1  Rockstar Timetables - Yr 4  Interventions - Yr 6	<b>25th</b>  Phonics Year 1  Rockstar Timetables - Year 4  Interventions - Yr 6	<b>26th</b>  Phonics - Reception  Rockstar Timetables - Year 4  Interventions - Yr 6	<b>27th</b>  Phonics- Reception  Rockstar Timetables - Year 4  Interventions - Yr 6

### ELSIE



Elsie enjoying the cuddles!

### ATTENDANCE

Current Attendance- 94.6%

Nursery AM - 87.5%

Nursery PM - 73.3%

**Lime -98.5%**

Cypress - 93.1%

Poplar - 94.5%

Acacia - 94.1%

Bay - 93.3%

Palm - 92.6%

H/Chestnut - 92.7%

Holly - 91.8%

Bamboo - 91.8%

**Myrtle - 99.3%**

Box - 92%

Eucalyptus - 88.6%

Ash - 95%

Willow - 94%

**Green**=met the minimum attendance rate

Congratulations!  
We hope you  
enjoyed your well  
deserved Hot  
Chocolate!





## WELL DONE!

Class	Pearsewood Champion
Nursery AM/PM	Garwin/Prapti
Lime	Ihechi
Poplar	Paisley-Rae
H/Chestnut	Sophia
Bay	Skylar
Bamboo	Leonella
Box	Luna
Cypress	Mason
Ash	Haliyah
Acacia	Charles
Palm	Mary
Holly	Grace
Myrtle	Alvin
Willow	Arthur
Eucalyptus	Amelia N



Ready



The value this term is Creativity.

### SCHOOL VALUES

EYFS - Nursery have been busy learning about how vegetables grow while looking at 'Oliver's Vegetable Garden'. They have been planting cress and creating vegetable patch artwork with cottonwool, lentils and paint.

KS1 - Both Year 1 and Year 2 showed their creative skills off in Pride Time this week with their families, with Year 1 creating some art and craft transport pictures using recycled materials and Year 2 performing a poem before doing some printing with their adults, a skill they have been developing in their art lessons.

KS2 - Year 4 have been using collaboration and creativity in reading this week when creating a reading theatre to act as some of the key characters from their book 'The Demon Dentist'. They used their inferences from the text around the characters behaviours to act in role, giving their evidence of these inferences from the text.



Under 13

13 +

16



18

grand  
theft  
auto

CALL OF DUTY

This guide offers ten practical tips to help parents and educators create inclusive, supportive environments that foster a strong sense of belonging in children and young people.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

- CELEBRATE INDIVIDUAL DIFFERENCES**  
Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.
- CONSISTENT COMMUNICATION**  
Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.
- MEANINGFUL PARTICIPATION**  
Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.
- FOSTER STRONG RELATIONSHIPS**  
Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.
- CREATE INCLUSIVE SPACES**  
Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.
- MODEL POSITIVE BEHAVIOUR**  
Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.
- BUILD EMOTIONAL LITERACY**  
Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.
- SUPPORT PEER MENTORSHIP**  
Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.
- RECOGNISE EFFORTS REGULARLY**  
Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.
- ADDRESS BULLYING PROMPTLY**  
Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

**Meet Our Expert**  
Anna Bateman is Director of Holistic Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.

**#WakeUpWednesday**  
The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging)

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