



Dear Families,

We have enjoyed another great week of engagement in learning across the school, with our children continuing to show enthusiasm, pride in their work. It has been particularly lovely to see the strong progress our Reception children are making in phonics, alongside how settled and confident our Nursery children are becoming. Their growing independence and engagement in learning is a real pleasure to see.

It has also been fantastic to see so many children attending our Early Morning Workshops. These sessions provide a valuable opportunity for additional learning time for pupils in Reception, Year 1, Year 4 and Year 6, and they are having a positive impact on children's confidence and progress. Thank you to families for your continued support in ensuring pupils arrive promptly to make the most of this time.

Year 2 had a fantastic day visiting Tower Bridge as part of their topic work. Educational visits such as this play an important role in bringing learning to life, allowing pupils to make meaningful connections between what they learn in the classroom and the wider world.

Next week promises to be a busy and exciting one for our whole school community. We will be welcoming around 160 visitors from America, Germany, Poland, the Netherlands, and Hong Kong. They will be visiting to see our wonderful children and to observe how digital technology is used to enhance learning across the school. This is a wonderful opportunity for our pupils to showcase their learning, confidence and digital skills, and we are incredibly proud of them

Yours sincerely,
Mrs Ferla and the PWP Team

Upcoming Events



Monday	Tuesday	Wednesday	Thursday	Friday
19th	20th	21st	22nd	23rd
Phonics Year 1 Rockstar Timetables - Year 4 Interventions - Year 6	Phonics Year 1 Rockstar Timetables - Year 4 Interventions - Year 6	Phonics Year 1 Rockstar Timetables - Year 4 Interventions - Year 6	Phonics - Reception Rockstar Timetables - Year 4 Interventions - Year 6	Phonics- Reception Rockstar Timetables - Year 4 Interventions - Year 6

ELSIE



Elsie getting a Friday treat for being so good this week!



ATTENDANCE

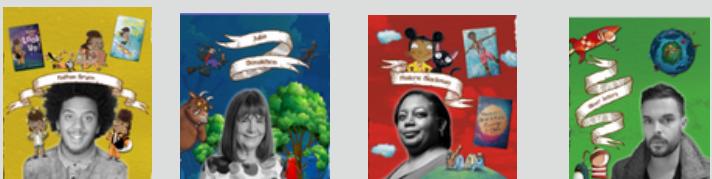
Current Attendance- 94.6%

Nursery AM - 93.3%	Nursery PM - 78.3%
Lime - 94.9%	Cypress - 94.8%
Poplar - 94.7%	Acacia - 93.3%
Bay - 95.6%	Palm - 98.9%
H/Chestnut - 92.3%	Holly - 95.6%
Bamboo - 95.2%	Myrtle - 98.6%
Box - 93.2%	Eucalyptus - 95.7%
Ash - 95.3%	Willow - 95.3%

Green=met the minimum attendance rate



Congratulations!
We hope you enjoyed your
well deserved Hot
Chocolate!



Come on everyone it's so close in positions, keep getting these tokens!

Here are the current positions:

- 1st - Oliver Jeffers
- 2nd - Julia Donaldson
- 3rd - Nathan Bryon
- 4th - Malorie Blackman



We are...

WELL DONE!



Class	Pearsewood Champion
Nursery AM/PM	Archie/Anaya
Lime	Imran
Poplar	Lukas
H/Chestnut	Jarhan
Bay	Arheer
Bamboo	Anjola
Box	AJ
Cypress	Gracie-May
Ash	Octavia
Acacia	Kasper
Palm	Nathan
Holly	Moyo
Myrtle	Mia
Willow	Teddy
Eucalyptus	Azarel



SCHOOL VALUES

The value this term is Creativity.

EYFS: Nursery have been showing creativity with the iPads this week! They have been using the mark up tool to add colourful scarfs and hats to their selfies! Well done Nursery!

KS1: In Year 2, children explored their creativity within writing by designing imaginative dragon machines on Keynote or on paper and using adjectives to describe them.

KS2: Year 5 have been very creative with their writing using detailed descriptions of settings and characters, then using Olex AI to bring them to life in pictures.



This guide highlights the risks search engines pose to children – such as exposure to inappropriate content, misinformation, and scams – and provides practical tips to help keep them safe online.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SEARCH ENGINES

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

WHAT ARE THE RISKS?

MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor they use. They use techniques that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

FUNNY JOKES

ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords used to judge whether that content is useful. As a result, illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

SPONSORED

ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that are less safe. Some of these alternatives are less effective at blocking unsavory content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they might be unable to click on the results. Some niche search engines lock even basic filtering, posing further risks.

UNRELIABLE AI SUMMARIES

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

AI OVERVIEW

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well-presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of *Wired*, *TechRadar*, *Tom's Guide*, *The Evening Standard*, *The Guardian* and *The New Statesman*.

#WakeUpWednesday

The National College

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