



PEARESWOOD PRIMARY NEWSLETTER

Dear Families,

It has been an eventful week here at Peareswood Primary School, and we're excited to share some highlights with you.

Firstly, congratulations are for the children in Years 4 and 5! They successfully completed first aid training provided by an external provider. Their dedication and achievement in becoming first aid trained is commendable, and we're incredibly proud of their efforts. Another exciting football event this week, this time our girls' team- this was their first Bexley league game. They played with resilience and pride and represented our school fantastically. Well done girls- we are super proud of you.

We extend our heartfelt thanks to all the members of our community who attended the parent and carer consultation meetings. Your participation and valuable insights are greatly appreciated. For those who were unable to attend, we encourage you to reach out to the school office to schedule an appointment. Your engagement is vital to us, and we want to ensure everyone has an opportunity to be involved in shaping their child's future.

A special note of gratitude goes out to our fantastic PTA for organising yet another successful festive Christmas fair. Their hard work and dedication have contributed immensely to fostering a strong sense of community within our school.

Our recent open morning held on Tuesday saw a fantastic turnout of potential families exploring Peareswood Primary School as a potential choice for their child's education in September 2024. We've taken note of the expressed need for wraparound care, which many of you have previously requested. I want to assure you that we are actively reaching out to providers and are dedicated to keeping you informed about the progress and steps we're taking to address this matter. Please do inform the school office if this is a service you would also like to receive.

Should you have any further questions, suggestions, or if there's anything else we can assist you with, please don't hesitate to get in touch. Your ongoing support is fundamental to our school's success.

Have a lovely weekend,
Mrs Ferla and the PWP Team



@peareswood



peareswood_primary



Peareswood Primary School



Follow us

Upcoming Events

11th December
EYFS Nativity
Lime & NAM - 9:15am
Poplar & NPM - 2pm

13th December
KS1 Christmas Celebrations.

14th December
LKS2 Christmas Celebrations.

15th December
UKS2 Christmas Celebrations.

19th December
Choir Performance for Families

19th December
Christmas Jumper Day or Own Clothes



Boppin' bunnies
Christmas show
Saturday 16th December
10.45am **THE BOB HOPE THEATRE**
Wythfield Rd, London SE9 5TG
Tickets £10 per seat
Under 1's free on laps
Book through this link:
www.boppinbunnies.co.uk/shows
Festive outfits welcome so dust off those Christmas jumpers!

SAFEGUARDING

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are becoming the most popular ways that young people engage with their peers online. However, this technology also poses risks to young people's safety. These risks include: sharing inappropriate content, exclusion and isolation, inappropriate content, unknown members, notifications and FOMO, and more.

WHAT ARE THE RISKS?

- BULLYING**: Unkind comments or images which are purposely aimed at an individual can be shared widely in a group chat...
- EXCLUSION AND ISOLATION**: This common issue with group chats can happen when someone is removed from a group chat...
- INAPPROPRIATE CONTENT**: Some discussions in group chats may be inappropriate for children and young people...
- SHARING GROUP CONTENT**: It's important to remember that - while the members of the chat are private between those in the group - individual users can easily share or re-post content from group chats...
- UNKNOWN MEMBERS**: With larger group chats, it's more likely you will be private between those with people they don't really know...
- NOTIFICATIONS AND FOMO**: A drawback of large group chats is the number of notifications that can be sent to you...
- CONSIDER OTHERS' FEELINGS**: Group chats are often an arena for young people to gain social status...
- GIVE SUPPORT NOT JUDGEMENT**: Remember your child that they can confide in you if they feel bullied or excluded...
- AVOID INVITING STRANGERS**: Sadly, many individuals online hope that technology will give them a safe space...
- SILENCE NOTIFICATIONS**: Sending a phone or tablet bombarded with notifications at all times can be a massive problem...

Advice for Parents & Carers

MEET OUR EXPERT: Dr. Chris Hadfield, a former astronaut and researcher who has developed an understanding of how young people use technology...

National Online Safety #WakeUpWednesday

This week's online safety guide focuses on group chats. It highlights a number of risks such as bullying, inappropriate content and unknown members.



Congratulations!
We hope you enjoyed your well deserved Hot Chocolate!



ELSIE

We are ready and excited for our Christmas Fair & Santa's Grotto!



ATTENDANCE

School Target- 96%

Current Attendance - 94 %

| | |
|--------------------|------------------|
| Nursery AM - 94.8 | Nursery PM- 89.4 |
| Poplar - 93.9 | Lime - 91.3 |
| Bay- 93.7 | H/Chestnut- 94.4 |
| Box- 94.9 | Bamboo - 93.7 |
| Ash - 94.8 | Cypress - 95.7 |
| Palm- 92.0 | Acacia - 94.5 |
| Holly- 96.4 | Myrtle- 95.4 |
| Eucalyptus- 92.4 | Willow - 93.5 |

Green=met the minimum attendance rate



Come on everyone its so close in positions, keep getting these tokens!

Here are the current positions:

- 1st Nathan Bryon
- 2nd Malorie Blackman
- 3rd Oliver Jeffers
- 4th Julia Donaldson



WELL DONE!



Ready

Respectful



We are...

| Class | Peareswood Champion |
|---------------|---------------------|
| Nursery AM/PM | Serena/Favour |
| Lime | Leonela |
| Poplar | Ivy |
| H/Chestnut | Albie |
| Bay | Naomi |
| Bamboo | Loris |
| Box | Henry |
| Cypress | Rebecca |
| Ash | Thomas |
| Acacia | Viyan |
| Palm | Aaron |
| Holly | Travis |
| Myrtle | James |
| Willow | Freddie W |
| Eucalyptus | Tilly-Mae |



Safe

SCHOOL VALUES

Our school value this term is Creativity!

EYFS- Reception have been working hard in their PE lessons exploring how to show different animal movements. They were very creative with their ideas.



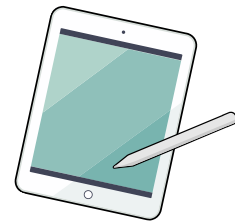
KS1- Year 2 have been solving 2-digit addition and have been choosing to use manipulatives on the iPad or physical manipulatives, depending on what they found the most useful. Well done Year 2!



KS2- Our Creativity Pupil Leadership Group have started to run a coding club for other children around the school who are interested in developing their coding skills. Amazing work!



Spotlight on Digital



As a school, we use iPad to enhance learning opportunities and support children with their learning. With the support of this technology, we are focussing on the Universal Design for Learning principles, with a goal to removing barriers to learning for all. At Peareswood we are on a journey to gaining Apple Distinguished School status.

EYFS

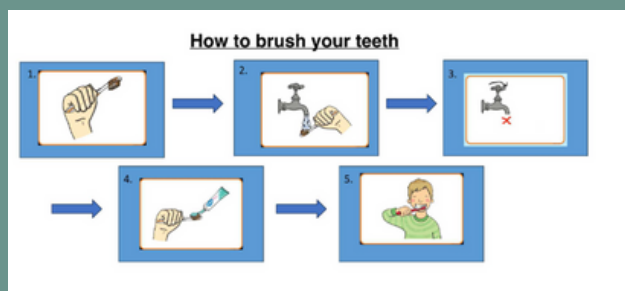
Nursery and Reception adults use their iPad to record observations of children for Showbie. This can be accomplished by video recording, taking photos, voice recording and writing comments.

We are working towards EYFS children using student iPad to gain basic digital skills and learn how to look after them as part of a transition into Year 1.

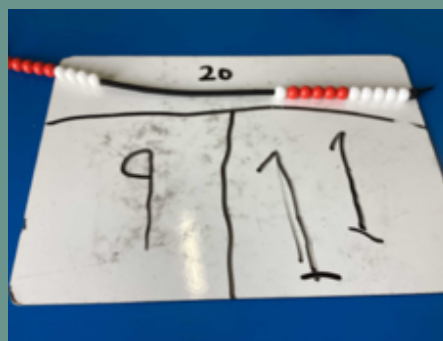
KS1- Writing and Maths

KS1 have been learning and developing their iPad skills over the term in all subjects. The voice recording feature is used for students in writing as they are able to practise what they want to write and listen to it back at a slower pace, this helps with planning the stories and poems they have written. They have also used Keynote to sequence events, leading to writing instructions.

I like magic beans.
 They are smooth and shiny. They are sparkly and small.
 You can pick them up. You can hold them. You can plant them in a hole.
 They can grow in the garden. They can sway in the wind. They can help you reach a giant.
 I like magic beans.



In maths KS1 have been focussing on learning how to use manipulatives to support their learning and then show this by taking photos to upload to Showbie. They then can voice note their reasoning on these photos. Year 2 have been also making use of the voice note feature. They have been using this in maths to further develop the children's reasoning abilities.



LKS2- Humanities and Science



Year 3 have been learning about the Stone Age. They have been acting and recording themselves to learn about cave paintings and hunting.

They also used the iPads to read about the stone age. Idris, Cypress says, "It was fun reading the script and being a narrator to learn about the cavemen." Aahan says, "I enjoyed reading from the iPad to find out all about Stone Age."

Year 4's topic this term is All the World's a stage. They have used the internet to research and collect information about theatres through the ages. They have explored Light in Science. They have used digital applications to support their learning of how light reflects and how the Earth rotates around the Sun and digitally recorded their learning. Toniloba, Acacia says, "I enjoyed this lesson, we used iPads to see how the Earth rotates the Sun." Eytayomi, "I enjoyed using the iPads because we got the choice to draw or write about our learning."



UKS2-Reading

Year 5 have seen successes in reading this term through the use of iPad accessibility features. They have taught the children to use spoken content so the children can highlight the text to have it read to them, which allows them to access the reading comprehension activities and show their learning.

One member of the team commented how "I had one child use it and produce work like she had never produced it before, it really helped them understand the text and answer questions about it! Thank you!" Some children are also using the dictation tool on the keyboard so that their answers can be typed out for them. They are also finding the text being on Showbie useful as they can zoom in and out to parts of the text they are focussing on.

