



Dear Families,

Welcome back! We hope you had a restful break and are ready for an exciting new half term. It's been a fantastic start to the term, and we have some highlights to share with you.

Big Bang Activities:

The term kicked off with a bang as our children engaged in exciting Big Bang activities to launch their new topics. It's always inspiring to see their curiosity and enthusiasm for learning.

PGL Trip - Year 6:

Our Year 6 students had a memorable time on the PGL trip, creating lasting memories and fostering camaraderie. We appreciate their positive attitude and behaviour, representing the school admirably.

Pop-Up Café:

For those who remained in school, a pop-up café was created, and families were invited to attend and enjoy the creativity on display. It's always lovely to see our students showcasing their talents beyond the classroom.

Football Team Success:

Congratulations to our football team for their perseverance in the recent Bexley league game. Despite the result not being as we hoped, they demonstrated excellent sportsmanship and represented the school with pride, facing some tough competition from academy players.

Focus on Ambition:

This half term, we will be emphasising the value of 'Ambition.' We encourage you to engage in conversations with your child about what ambition means to them and how it can be incorporated into their daily routines. Your involvement in these discussions can help reinforce this value within the family home.

We appreciate your continued support and partnership in fostering a positive and ambitious learning environment for our children. If you have any questions or concerns, please don't hesitate to reach out.

Here's to a successful and ambitious half term ahead!

Yours sincerely,
Mrs Ferla and the PWP Team



Elsie has loved greeting all of our families on the morning gate this week! What a fantastic way to start the day! 😊



Upcoming Events



Monday	Tuesday	Wednesday	Thursday	Friday
26th Year 1 -Early morning phonics	27th Year 1 -Early morning phonics	28th Year 1 -Early morning phonics PTA Tuck Shop Acacia swimming	29th Reception -Early morning phonics Break the rules day! Cake Bake Sale-PTA	1st Reception -Early morning phonics Palm swimming

SAFEGUARDING

What Parents & Carers Need to Know about **MONKEY**

Also known as Monkey Cool, this platform aims to fill the gap left by Omigie (which has now shut down). By providing users in random video chats with strangers, participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 35 million users worldwide.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT
The app claims to use AI to detect sexual content or activity that violates its policies, using an average of 247 moderation team members. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent content), and is therefore accessible to children who use the app - including those aged under 16.

CONTACT WITH STRANGERS
The obvious risk in accepting random video chat proposals is that users cannot know what or who they are talking to. In some cases, users have been contacted by predators or individuals who might be prepared to meet up with these people offline. The app also uses their real names, increasing the chances of a child being contacted with a stranger from their local area.

IN-APP SPENDING
While Monkey is free to download, it nevertheless offers in-app purchases (primarily to unlock access to premium features). For example, users who wish to make use of Knock Knock chat (Monkey's text-based messaging option), rather than the app's "chatroulette" style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY
According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-generated content (chat messages, texts, videos and screenshots), and a user's device ID and IP address are collected and stored. A significant amount of data for Monkey is gathered on its users - and all of this information is shared with third parties.

DISCUSS THE DANGERS
Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers (like their street or school name), and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING
If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT
Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "user-generated". If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the "report" arrow in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS
If you're concerned that your child is spending too much time on Monkey - or that they may have been exposed to inappropriate or dangerous content - it's important to watch for potential indicators that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

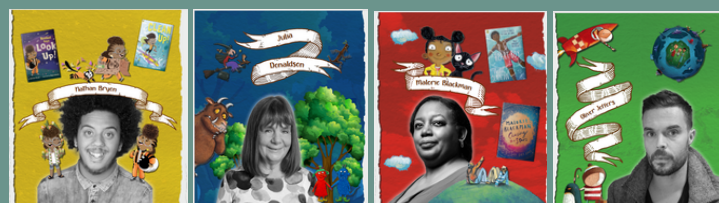
Meet Our Expert
An NHS-funded and endorsed online safety guide, this guide is written by a leading expert in child online safety, and is endorsed by the National Online Safety team and the Department for Education.

The National College **NOS** **National Online Safety** **#WakeUpWednesday**

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Share of this guide do as at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2024

This free online safety guide examines the video chat service Monkey, highlighting several risks and suggesting ways to minimise them.



Come on everyone its so close in positions, keep getting these tokens!

Here are the current positions:

- 1st Nathan Bryon
2nd Malorie Blackman
3rd Oliver Jeffers
4th Julia Donaldson



ATTENDANCE

Current Attendance - 93.7%

Nursery PM- 96.7%	Nursery AM - 99.4%
Lime - 85%	Poplar - 97%
H/Chestnut- 95.5%	Bay- 94.1%
Bamboo - 93%	Box- 94.1%
Cypress - 97.4%	Ash - 95.3%
Acacia - 96.4%	Palm- 89.3%
Myrtle- 93.1 %	Holly- 96.3%
Willow - 90.4 %	Eucalyptus- 90.4%

Green=met the minimum attendance rate



Year 6 PGL Trip!



Year 6 spent 3 days at PGL in Marchants Hill.
They had the most amazing time doing all
different kind of activities.



WELL DONE!



Ready

Respectful



We are...

Class	Peareswood Champion
Nursery AM/PM	Ayvah/Poppy-Sue
Lime	Thomas
Poplar	Yusuf
H/Chestnut	Ruby-Rose
Bay	Evie
Bamboo	Olivia- Mae
Box	Romelle
Cypress	Hannah
Ash	Haydon
Acacia	Eddie
Palm	Sheyi
Holly	Alivia
Myrtle	Kyla-Rose
Willow	Kye
Eucalyptus	Bobby



Safe

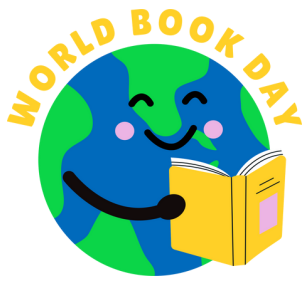
SCHOOL VALUES

The new focus value is Ambition.

KS1- Year 2 showed ambition this week by making bread as part of their new topic. They are learning about where their food originates and wanted to have a go making bread from scratch.

LKS2- Year 4 took part in their launch day with Time Capsule, exploring magical concepts. They have big ambitions for the rest of the term and very excited to continue with their learning.

UKS2- Year 6 had a brilliant time at their PGL this week, they showed ambition when learning new skills and sports such as fencing and archery.



World Book Day



Thursday 7th March 2024

Come into school dressed in your house colour - Please ask the class teacher if you are unsure what house your child is in.

Oliver Jeffers

Malorie Blackman

Nathan Bryon

Julia Donaldson

- *Bring your favourite book to school to share with your class.*
- *The day will be full of fun activities about authors and books.*
- *Every child will receive a book bundle to take home from the Children Book Project.*
- *Keep an eye out for a competition that will be launched on World Book Day with a fun activity to complete at home.*

