



PEARESWOOD PRIMARY NEWSLETTER

A warm welcome back to the start of autumn term 2! It was wonderful to see such enthusiasm and effort put into the pumpkin/autumn competition organised by our House Champions. Congratulations to all the children who participated and to the five winners! Our children had an exciting start to this half term by immersing themselves in their Big Bang Days. It was fantastic to see our young learners engaging with their new topics and absorbing new and exciting skills and knowledge.

I wanted to take a moment to share our school's new value focus for this half term: Creativity. In our recent assembly on Monday, we introduced Creativity as our value of focus. We discussed its meaning and explored various ways in which we can foster this essential value within our daily learning experiences. Creativity is a quality that we believe is crucial for the growth and development of our students. It encourages them to think outside the box, explore their unique talents, and find innovative solutions to challenges. To further enhance our students' understanding of Creativity, we have shared a video with them. You can access the video through the following link: [We Need a Bigger Definition of Creativity - YouTube](#)

Next week, we have some exciting events and activities planned to enrich the learning experiences of our children. We will be celebrating Diwali, the Festival of Lights. Diwali is a vibrant and culturally significant festival, and our students will have the opportunity to learn about its traditions and significance. Additionally, we will be observing Remembrance Day, a day to honour and remember the brave men and women who have and are serving our country. It's a valuable opportunity for our students to develop an appreciation for the importance of history and the significance of remembrance.

Thank you for your partnership in fostering a well-rounded education for our students. If you have any questions or concerns, please do not hesitate to reach out to us.

Yours sincerely,

Mrs Ferla and the Peareswood Team





Upcoming Events

8th November
Flu Vaccinations

10th November
Remembrance day

13th November
Anti-Bullying week

17th November
Children in Need



Bexley Early Years Entitlement Expansion Parent Questionnaire



SAFEGUARDING

What Parents & Carers Need to Know about FIVE NIGHTS AT FREDDY'S

Five Nights at Freddy's is a series of indie point-and-click horror games whose word-of-mouth success and widespread spin-off content on YouTube have helped each of the nine installments so far to sell almost five million copies on Steam (the PC gaming platform) alone. Set in various deserted locations at night, with creepy anthropomorphic characters' heads coming to life, the games are rated PEGI 12 for disturbing violent content, mild profanity and horror themes.

WHAT ARE THE RISKS?

- FRIGHTENING THEMES**: Five Nights at Freddy's is a horror game. It can be extremely scary, especially for children. It can be stressful, especially if you are playing it alone. It can be frustrating, especially if you are playing it alone. It can be addictive, especially if you are playing it alone.
- AGE-INAPPROPRIATE CONTENT**: As a result of the game's popularity, it has become a household name. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- STRESSFUL SITUATIONS**: The game is designed to be stressful. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- PLAYING IN ISOLATION**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- IN-GAME SPENDING**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- USE PARENTAL CONTROLS**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- TRY IT YOURSELF**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- LIMIT SPENDING**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- SPOT THE SIGNS**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.
- TALK ABOUT THE RISKS**: The game is designed to be played in isolation. It is a horror game, and it is not suitable for children under the age of 12. It contains violence, blood, and gore. It also contains some language that may be inappropriate for children.

Meet Our Expert

NOS National Online Safety #WakeUpWednesday

This free online safety guide profiles Five Nights at Freddy's: a suspense-filled horror game which has nevertheless attracted a relatively young fan-base.

Congratulations!
We hope you enjoyed
your well deserved
Hot Chocolate!



ELSIE



Elsie enjoyed dressing up for Halloween.

ATTENDANCE

School Target- 96%

Current Attendance - 93%

Nursery AM - 96.2%	Nursery PM- 96.4
Poplar - 97.4%	Lime - 95.1%
Bay- 92.9%	H/Chestnut- 92.6%
Box- 95.9%	Bamboo - 91%
Ash - 92.7%	Cypress - 93.1%
Palm- 92%	Acacia - 88%
Holly- 95.4%	Myrtle- 94.9%
Eucalyptus- 88.7%	Willow - 92.8%

Green=met the minimum attendance rate



Come on everyone its so close in positions, keep getting these tokens!

Here are the current positions:

- 1st Nathan Bryon
- 2nd Malorie Blackman
- 3rd Oliver Jeffers
- 4th Julia Donaldson




WELL DONE!


Class	Peareswood Champion
Nursery AM/PM	David/Zoe
Lime	Joseph
Poplar	Tobe
H/Chestnut	Samrat
Bay	Brodie
Bamboo	Kasper
Box	Romelle
Cypress	Idris
Ash	Teddy RW
Acacia	Shanaya
Palm	Harvey
Holly	Filip
Myrtle	Huyam
Willow	Aimee
Eucalyptus	Sergui




SCHOOL VALUES

Our school value this term is Creativity!

EYFS- Reception have been exploring pumpkins this week by making pumpkin soup and deconstructing a large pumpkin. 

KS1- Year 1 were working creatively in PE when they used the iPads to take photos and videos of each other learning basic hockey skills to review and improve. 

KS2- Year 4 have been practicing their coding skills in a creative way by programming the micro-bits to play rock, paper, scissors for them! 



Spotlight on RE

At Peareswood Primary School, we use the RE Today Scheme for pupils in Years 1 to 6. We teach pupils about different religions and cultures in our community to encourage respect for everyone's unique views, rights, and belonging in our society.

EYFS

In **reception**, children have been understanding the world in relation to their topic **Me, My Family, My Home** and have begun to recognise people who are different to them. They have also been learning to respect and care for the environment and how this might positively impact the world we live in.

Later, they are going to be exploring the religious festival **Diwali** also known as the **Festival of Light**. They are going to be using curiosity boxes to discover special items and artefacts that represent this festival.



KS1

In **Year 1**, children have been exploring Christian beliefs about God and Jesus. They have made digital art with Christian symbols, connecting them to their own lives.



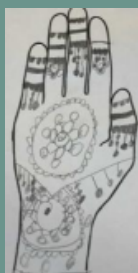
Does the seder plate spin?
Why do you use the Star of David chain?
Why do you have to eat challah?
Why do you put the Mezuzah on the door?
Why is the bread shaped like that?
What is the Matzah cover?
How do you make the bread?
How do you read the Siddur?

In **year 2**, children have exploring Judaism, noticing differences from Christianity. They began by developing questions about Judaism which will be covered across the unit.

LKS2

In **Year 3**, children are continuing to explore the beliefs and values across Hinduism, Christianity and Islam through the style of art: iconography. They evaluated pieces of artwork and how it expressed cultural values throughout.

In **Year 4**, children are deepening their understanding of Hinduism through their understanding of daily rituals and preparations for traditional events, including henna. Children had a go at creating their own versions of henna



UKS2

In **Year 5**, children have been exploring different beliefs about God throughout Christianity and Judaism. They have been creating information posters to discuss facts that they have learnt about Judaism.



In **Year 6**, children have been exploring the what matters the most to those with varying religious beliefs. They created a tree of life and placed different values that Christians consider important.