



## **Nursery Autumn 2- My Family, My Traditions.**

### **Topic Overview**

In Autumn 2, the children will continue to learn about themselves, others and their family traditions. This introductory topic will allow the children to explore how they are similar and different to one another, different celebrations, their likes and dislikes and the school rules and routines through a range of relevant texts. The children will start their next phase in phonics with Little Wandle and in maths we will introduce shape, pattern and early number experiences.

### **Big Bang**

At the end of the term we will hold a Christmas party for the children to prepare for by making decoration, wrapping 'gifts' and dressing up to dance and sing.

## **Our Learning Overview**

### **My Family, My Traditions.**

#### **Mathematics**

In Maths, we will continue to explore pattern, shape and numbers up to 5. We will use a range of activities and resources to become familiar with early mathematical experiences and use daily Maths Meetings to learn the days of the week, months of the year and seasons.

#### **Literacy**

In literacy, we will use a range of key texts to introduce our topic. We will explore early mark making skills within our indoor and outdoor provision. We will begin our sounds of the week to help support our phase 2 phonics, following Little Wandle.

#### **Understanding the World**

We will explore and discuss different traditions that we celebrate, observing and recording different sounds, textures and tastes from our local and wider community. We will be comparing similarities and differences, while valuing other peoples opinions.

#### **PSED**

We will continue to get to know our friends and teachers through lots of circle time activities and games. We will learn to talk about our feelings and look at strategies to help us calm down and self regulate.

#### **Communication and Language**

We will be exploring lots of new vocabulary to verbalise what we hear, feel, see, taste and smell. By encouraging the children to discuss their own experiences through various celebrations we will continue to expand our verbal skills.

#### **Expressive Art and Design**

In art and design, we will be exploring colour mixing while finding out about Jackson Pollock our focus artist for the term. We will continue to express ourselves through songs, rhymes, dance and role play activities based on the interests of the children.

#### **Physical Development**

In physical development we will explore how our bodies can move in different ways through obstacle courses in our outside area. We will also engage in a range of fine motor activities to help build the strength up in our hands, promoting good pencil control.

### **Key Texts**

