

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:  
LOTTERY FUNDED

Created by:    YOUTH SPORT TRUST

Supported by:     More people. More active. More than.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70% of pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	50% of pupils
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40% of pupils
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					10%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Children given skills to lead as Active Champions and take an active role towards the application for the Gold Sports Mark.</p> <p>Early morning and lunchtime sporting clubs in place to support wellbeing and physical activity.</p> <p>Children are encouraged to walk to and from school to support with increased physical activity of all pupils.</p>	<p>After applications assessed training will be provided for Active Champions to promote sport in school.</p> <p>An overview of additional sporting activities in place and allocated to children to support both physical and mental health.</p> <p>This is promoted by the Active Champions within newsletters and assemblies.</p>		£2,000	<p>Children raised profile and skills in sport in all key stages during unstructured times and provided engagement in new sporting activities. Interests of achievements of children was utilised and Scooter Champions and Peareswood Football Academy Champions were introduced. Involvement in all contributed significantly with the school achieving the Gold Sports Mark.</p> <p>Children contributed within the pupil voice committee developing their oracy skills and confidence when identifying next steps linked to their role. This was mirrored within their short</p>		<p>Sustainability and suggested next steps:</p> <p>To further develop the role of sport champions to develop this role of responsibility, provide leadership skills, support physical and mental health needs of all children. Further identification and utilisation of sporting achievements of individuals to support others.</p> <p>To continue to promote walking to school, to support with national obesity levels in children and reduce overall pollution levels within the local area.</p>

			<p>videos providing knowledge of specific skills for the children in KS1 and KS2.</p> <p>80% of our children walk to school each month.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>16%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide children with the skills and opportunities to use a range of sports skills in different contexts.</p>	<p>PE passport ensures lessons focus on skills which can be transferred across the curriculum.</p>	<p>£3,000</p>	<p>Children have a secured skills in a range of sporting activities with gaps in learning addressed through AFL techniques.</p> <p>70% of children can swim 25metres and an additional swimming session block of lessons put in place to close gaps.</p>	<p>To continue to use this online sporting tool to ensure National Curriculum expectations are met and a range of skills fostered.</p> <p>To continue to provide swimming opportunities for our children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers are provided with CPL through the deployment of specialist teachers. Medium- and short-term plans in place to support the sequence of teaching and skills within each area of the curriculum.	Teachers are provided with opportunities to observe outstanding practice and develop their practice. Staff are provided with opportunities to review lesson sequences on PE passport and review based on the needs of the children.	£11,000	Teachers are more confident in their knowledge and practice. They are aware of the importance of building on prior knowledge to ensure progress for all. Agreed plans in place and sequence of learning appropriate to meet the needs of all learners.	CPD plays a vital role in the progress and academic outcomes of all pupils. Teachers new to role will also benefit from continued support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to access after school clubs to develop both physical and mental health.	An overview of clubs for the year in place which provide a broad and balanced overview of the PE curriculum with opportunities for all year groups.	£2,600	Children were provided with sporting opportunities throughout the year. This was well attended with some waiting lists for the more popular clubs.	This provision will continue next year to further develop skills and provide opportunities for all.
Targeted groups in place to further develop the wellbeing of all children.	Pupils identified by the wellbeing team with support modelled around need and interests of the pupils.		A reduction in SEMH needs, engagement in learning and raised self-esteem was evidenced within groups of children.	This provision will remain to support our most vulnerable children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are provided with competitive opportunities both within and out with school.	Inter-Trust Competitions in place and reflect the current PE curriculum. Opportunities for competitive sports are identified and children are provided with additional coaching to support with this.	£440	Children were provided with opportunities to take part in Trust and LA competitions. This promoted both skills and self-esteem and contributed towards the school achieving the Gold Games Mark this year.	This will continue again this year with an increase in opportunities which includes football leagues for both boys and girls.

Signed off by	
Head Teacher:	Carla Ferla
Date:	6 th July 2022
Subject Leader:	Sarah Jackson
Date:	6 th July 2022
Governor:	Iona Wallace
Date:	July 2022