

# The Primary PE and Sport Premium

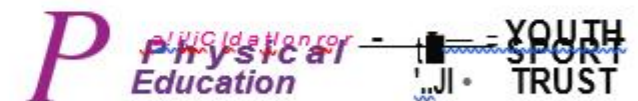
Planning, reporting and  
evaluating website tool

Updated April 2023

Commissioned by

Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% of pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	% of pupils
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% of pupils
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					10.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children further develop skills to lead as Active Champions and take an active role towards consolidation of the targets achieved for the Gold Sports Mark.	Successful applicants will be provided with training to support their role as Active Champions. Pupil interests and achievements outside of school will also be utilised to promote physical wellbeing.		£2,000		
Lunchtime and after school sporting clubs in place to support wellbeing and physical activity.	An overview of additional sporting activities in place and allocated to children to support both physical and mental health.				
Children are encouraged to walk to and from school to support with increased physical activity of all pupils.	Active champions will promote this within school with actions identified within half termly meetings. Once decided, actions will be promoted through newsletters, assemblies, competitions, and social media.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with the skills and opportunities to use a range of sports skills in different contexts.	PE passport ensures lessons focus on skills which can be transferred across the curriculum. Children will also be able to apply skills within Local Authority, inter Trust and local school competitions.	£2,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers are provided with CPL through the deployment of specialist teachers.	Teachers are provided with opportunities to observe outstanding practice and develop their practice. Application, for development, within whole school sporting events and after school clubs.	£10,000		
CPD opportunities are identified for school sport coaches to enhance	Working in collaboration with the local authority, sport coaches are			

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current provision in school.	provided with CPD which is then utilised within daily lessons.			
Medium- and short-term plans in place to support the sequence of teaching and skills within each area of the curriculum.	Staff are provided with opportunities to review lesson sequences on PE passport and review based on the needs of the children and school context and identified need.			

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
10.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to access after school clubs to develop both physical and mental health.  Targeted groups in place to further develop the wellbeing of all children.	An overview of clubs for the year in place which provide a broad and balanced overview of the PE curriculum with opportunities for all year groups.  The school inclusion team and senior leaders, to identify individual children who would benefit from a sporting intervention to support with physical, mental health and self-	£2,000		

	esteem need of children.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Children are provided with competitive opportunities.	Opportunities for competitive sports are identified and children are provided with additional coaching to support with this. Interests of children identified and developed through applications to join different sporting leagues. School based equipment are relevant and further enhance development of children.	£3000		

Signed off by	
Head Teacher:	Carla Ferla
Date:	7 <sup>th</sup> July 2023
Subject Leader:	Sarah Jackson
Date:	6 <sup>th</sup> July 2023
Governor:	Iona Wallace
Date:	7 <sup>th</sup> July 2023