



Reception Spring 2 – Explorers

Topic Overview

In Spring 2, the children will begin to explore different animals, countries and history. We will begin by looking at the history of dinosaurs and what we know about them from different artefacts. We will look at the Savannah and what animals live there as well as looking at African weather, clothes, and instruments. We will be focusing on sentence structure and the use of tricky words and finger spaces to read and write simple sentences linked to our topic.

Big Bang

We will be going to **explore** our own forest school to see what we can find! We will be using our senses to explore what we can see, hear, feel and smell. We will also be learning about David Attenborough, a famous explorer!

Our Learning Overview

Explorers

Mathematics

In Maths, we will be providing opportunities for children to explore doubling and halving using manipulatives such as tens frame, part whole model. We will also be extending our knowledge to numbers up to 15. For our daily Maths Meetings, we will be revisiting one more and one less and focusing on coins 1p, 2p, 5p, 10p and 20p.

Literacy

In literacy, we will use a range of key texts to introduce our topic, through the use of Talk4Writing. The children will learn how to write labels and simple captions. We will also be looking at speech bubbles and hot seating as different animal characters.

Understanding the World

We will begin the topic by focusing on dinosaurs. We will look at new vocabulary around this and become archaeologists. We will also look at different animals and their habitats. We will also be learning about the celebration of Easter.

PSED

We will begin to focus on different emotions such as loneliness and look at how we can be empathetic. We will also be reflecting on our previous experiences and looking at times we have felt lonely, excited or angry. When looking at our key texts we will be looking at situations from the characters perspectives.

Communication and Language

This half term's focus will be on question types, using the 5 W's: what, where, when, why and how. We will be introducing a lot of new vocabulary relating to dinosaurs, animals and wider world and the pupils will be applying this within their provision.

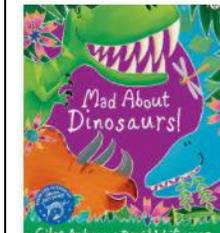
Expressive Art and Design

In art and design, we will be making different models of dinosaurs and animals through a range of different mediums. We will create our own fossils using salt dough and explore the African inspired instruments.

Physical Development

In physical development we explore how our bodies can move in different ways through dance in PE. We will also engage in moving our bodies like the different types of animals we are exploring.

Key Texts



Story Map 'The Little Green Dinosaur'

