



## Reception Spring 2 – Explorers

### Topic Overview

In Spring 2, the children will begin to explore different animals, countries and history. We will begin by looking at the history of dinosaurs and what we know about them from different artefacts. We will look at the Savannah and what animals live there as well as looking at African weather, clothes, and instruments. We will be focusing on sentence structure and the use of tricky words and finger spaces to read and write simple sentences linked to our topic.

### Big Bang

We become explorers! We will explore our school grounds and see what we can find! We will take pictures and ask questions about what we see!

## Our Learning Overview

<b>Explorers</b>	<b>Mathematics</b>	In Maths, we will be looking at building 9 and 10. This will include number bonds to 10, doubling to 10 and recognising odd and even numbers. We will also begin to look at 3d shapes and the new vocabulary surrounding this.
	<b>Literacy</b>	In literacy, we will use a range of key texts to introduce our topic, through the use of Talk4Writing. The children will learn how to write labels and simple captions. We will also be looking at non-fiction texts and learning about how these books are different from stories.
	<b>Understanding the World</b>	We will begin the topic by focusing on dinosaurs. We will look at new vocabulary around this and become archaeologists. We will also look at different animals and their habitats. We will look at how pollution affects the animals and we will also be learning about the celebration of Easter.
	<b>PSED</b>	We will be focusing on team work and listening to each others ideas in order to solve clues as part of our explorers topic. We will also be focusing on our school value of 'ambition' and how we can challenge ourselves in our provision and become more independent with our learning.
	<b>Communication and Language</b>	This half term's focus will be on question types, using the 5 W's: what, where, when, why and how. We will be introducing a lot of new vocabulary relating to dinosaurs, animals and wider world and the pupils will be applying this within their provision.
	<b>Expressive Art and Design</b>	In art and design, we will be making different models of dinosaurs and animals through a range of different mediums. We will be observing the pattern, colour and texture. We will create our own fossils using salt dough and explore the African inspired instruments.
	<b>Physical Development</b>	In physical development we explore how our bodies can move in different ways through dance in PE. We will also engage in moving our bodies like the different types of animals we are exploring. We will be using 'dough disco' to continue to strengthen our fingers for writing.

### Key Texts

