

Reception Spring 1 – Storytellers

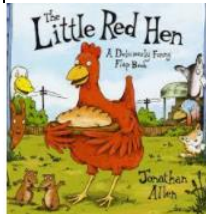
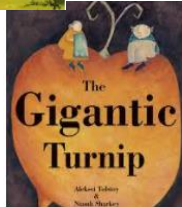
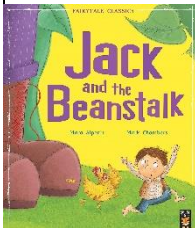
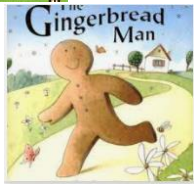
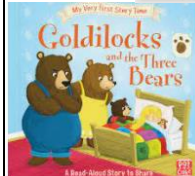
Topic Overview

In Spring 1, the children will begin to learn about popular fairy tales. This topic will allow the children to explore different stories and how they are structured. We will be baking our own bread, decorating our own gingerbread people, and tasting delicious porridge. The children will be using Talk4Writing which will allow them to become confident when retelling stories using actions and focusing on following and writing instructions. Mathematics Mastery will revisit numbers to ten, grouping and sharing and addition and subtraction to ten.

Big Bang

Alongside our stay and play session in February, we will invite the children to dress up as their favourite fairy-tale characters. We will have engaging activities to explore with our adults including watching our own story retellings on the interactive board and decorating biscuits for our parents.

Our Learning Overview

<u>Storytellers</u>		<u>Key Texts</u>
<u>Mathematics</u>	In Maths, we will be providing opportunities for children to explore addition and subtraction using manipulatives such as tens frame, part whole model. We will also look at sharing amounts equally. For our daily Maths Meetings, we will be revisiting 2d and 3d shapes and focusing on the vocabulary - today, tomorrow and yesterday.	
<u>Literacy</u>	In literacy, we will use a range of key texts to introduce our topic, through the use of Talk4Writing. The children will use a story map and actions to retell stories confidently. The children will begin to learn instructional vocabulary and order their own instructions.	
<u>Understanding the World</u>	We will begin to look at the changes in ingredients, such as leaving bread out and how the dough forms into bread when baked. We will also be looking at different vegetables and ways to keep our bodies healthy. We will be experimenting with different materials when trying to make a boat for the gingerbread man to cross the river.	
<u>PSED</u>	We will begin to focus on our emotions and learning what they feel like and how to deal with them through lots of circle time activities and games. We will be focusing on team work games and how we can take turns and share.	
<u>Communication and Language</u>	This half term's focus is on the sequence of the stories and the rich vocabulary learned through rehearsing the familiar stories. We will use these stories to innovate our own stories too and use technology to retell the stories to others.	
<u>Expressive Art and Design</u>	In art and design, we will be using puppets to retell the familiar fairytales and using the new vocabulary we have learnt. We will be creating our own pictures of the characters using the descriptions within the stories and doing some observational drawings.	
<u>Physical Development</u>	In physical development we will continue our focus of gymnastics. We will be learning different types of jumps and rolls and using benches and mats to jump from. We will also engage in a range of fine motor activities and dough disco in order to help to hold a pencil correctly.	