

Pirates!

Year 1 Summer 2	<b>Pride Time</b>
Pirates!	N/A

## Big Bang

We will be dressing up and pretending to be pirates for the day. We will build a pirate ship and pretend to be at sea. We will learn a pirate song and go on a treasure hunt.

## **Learning Outside of the Classroom**

In our outdoor area we will build a pirate ship and make treasure maps to role play being pirates.

## We will be using the story 'The Night Pirates' to write our own pirate adventture story. We will write instructions on how English to make treasure maps and we will write pirate portfolios about Blackbeard. We will also write about Blackbeard visiting Peareswood for the day. This term, pupils will be learning about place value within 100, extending their knowledge of one more and one less, Maths greater and less than. We will then move onto learning about money. We will lastly be learning about time, using language of o'clock, half and quarter past/to. In Science this term, will we be learning about plants. We will identify and scientifically label different types of plants and Science learn how plants grow. We will use this opportunity to investigate how some insects use flowers and help them reproduce. Geography The first 5 lessons will be focussed on the origins and history of piracy. We will look at some individual pirates in more detail and discover punishments for piracy. The final lesson will be Geography linked, solidifying and assessing History understanding of human and physical landmarks while also recapping map reading skills. In Art, we will be learning about different drawing techniques. We will explore line drawings and use this new learning to Art/DT create line drawings of pirate symbols for our own pirate flags. We will be comparing beats, pulse and pitch and then using this knowledge to recreate sounds that we think different Music insects make when they move. We wil use different instruments to do this and perform these in class. Computing This term, we will be continuing to learn about Pages and use this learning to start using Keynote to create presentations. We are continuing our question "What does it mean to belong to a faith community?" We will continue to discuss which R.E. communities we belong to in our daily life and link this to how religious people belong to communities. This term we will be focusing on the different skills used in athletics and developing these through mini competitions and P.E. target games. We will also be preparing ourselves for sports day! Personal This term the focus is on Curiosity and Creativity. We will also spend circle times preparing children for Year 2 and have discussions around our emotions relating to the upcoming changes. Development

## **Core Books**





