



**Year 5 Spring 2**

## **Old Father Thames**

### **Big Bang**

Children will be exploring and researching the River Thames using technology, creating 3D lilies and creating a 3D model of a river.

### **Pride Time**

There is no Pride Time this term.

### **Learning Outside of the Classroom**

Using Forest School, we will be exploring living things and their habitats.

## **Old Father Thames**

### **English**

This term pupils will be using the text Floodlands and River Story to explore a range of poetic features such as personifying nature. Using the Talk4Writing approach children will develop their skill of reporting information, creating non-fiction texts and looking at setting and character descriptions for story writing.

### **Maths**

This term pupils will be focusing on the links between fractions, decimals and percentages. Later on they will be refining their addition and multiplication knowledge for perimeter and area.

### **Science**

Science this term will focus on living things and their habitats. We will explore life cycles of animals such as amphibians, mammals and insects. In addition we will be exploring the asexual and sexual reproduction of plants.

### **Humanities**

In Geography, we will be investigating the journey of a river and how the water cycle works influencing the features of a river. Children will locate rivers within the UK and look at flood risks and the use of the Thames barrier.

### **Art/DT**

In Art/DT, we will be investigating different types of lighting/alarm systems that can be found in buildings and switches to make a simple circuit.

### **Music**

In Music, we will be exploring rhythm and pulse using Charanga.

### **Computing**

The children will be creating digital story boards with a complete narrative using a variety of apps.

### **R.E.**

This term the focus continues from Term 3, looking at 'What does it mean to be a Muslim in Britain today?'

### **P.E.**

Tennis and dance is the focus this term. Children will be using their movement skills to develop hand/eye coordination and developing awareness of effective use of space.

### **Personal Development**

This term the focus is on Equality, Human Rights and British Values. Pupils will focus on identifying different types of media and their purposes and how to recognise suspicious content.

### **Core Books**

