



**Year 5 Summer 2**  
**I'm a Survivor!**

**Pride Time**  
 N/A

**Big Bang**  
 Using problem solving skills for assault course like activities and exploring birds in the wild such as parrots and toucans.

**Learning Outside of the Classroom**  
 Children will visit forest school and complete different problem-solving activities.

**I'm a Survivor!**

<b>English</b>	This term we will be using our class texts, 'The Vanishing Rainforest' and 'The Explorer' to focus on survival. Our writing outcomes will include, a piece of persuasive writing, using persuasive features to build an argument to save the rainforest and a narrative story focusing on the powerful imagery within the story.
<b>Maths</b>	In Summer 2, the children will learn and practice their knowledge of decimals, negative numbers, converting units and volumes.
<b>Science</b>	In Science we will be focusing on living things and their habitats. We will be grouping animals based on physical and behaviour characteristics, exploring 3 different micro-organism and identifying examples of arthropods.
<b>Humanities</b>	In Geography we will be locating different countries based in North and South America and Europe on a map. We will focus on different biomes across the world, predominately focusing on the Amazon Rainforest in Brazil.
<b>Art/DT</b>	In Art we will be focusing on culture and seasonality focusing on food, particularly bread. This will include sampling bread from different places, using utensils safely and finally kneading, mixing, rubbing and beating ingredients together. Finally children will make their own bread called Pao De Queijo.
<b>Music</b>	In Music, we will be exploring traditional of Amazon tribes.
<b>Computing</b>	In summer 2, the children will learn the Python Programming. About executing and adapting common commands using a text-based language (Python). Children will create complex algorithms and turn their designs into a program (incorporating variables, procedures and different forms of input and output).
<b>R.E.</b>	In R.E we are continuing to answer the key question 'What would Jesus do?' whilst focusing on Christianity.
<b>P.E.</b>	In P.E, we will be working on Gymnastics focusing on spatial awareness, under and over body movements and partner work. Children will also start preparing for Sports Day competitions.
<b>Personal Development</b>	In Personal Development we will be focusing on personal identity and how taking pride in ourselves and the things we accomplish have an impact on our identity and self confidence.

**Core Books**

