



Year 1 Spring 2

Fire! Fire!

Big Bang

We will be dressing up as fire fighters and celebrating what fire fighters do to help us in the modern day.

Pride Time

All our amazing work will be shared on the school social media websites.

Learning Outside of the Classroom

In computing, we will take photos around the school to edit using the mark up tool.

Fire! Fire!

English

This term pupils will be using the text **Vlad and the Great Fire of London**. They will be focusing on using adjectives to describe the scenes of the Great Fire of London and writing diaries as Vlad.

Maths

This term pupils will be continuing to learn about place value up to 50. They will also be looking at measure by comparing and measuring lengths and weights.

Science

This term pupils will link their knowledge of materials with explaining why the fire spread and the impact that houses being made from wood had on the spread of the fire.

History

Children will be learning about the Great Fire of London and how it had an impact on present day London. They will sequence the events of the fire and look at how far the fire spread.

Art/DT

In DT the children will learn about free standing structures and how they are built before designing and creating their own.

Music

In music, all the learning is focused around one song: Round And Round, a Bossa Nova Latin style. Pupils will be singing as well as using glockenspiels.

Computing

Pupils will be continuing to learn the basic features of an iPad. This will include taking and drawing on photos, creating memojis and measuring with the built in ruler.

R.E.

For this term we are continuing our key question of "What makes some places sacred??. We will take a closer look at music and art relating to Christianity, Judaism and Islam.

P.E.

The focus for this term will be striking and fielding games. We will use skills we have learnt so far this year to work as a team to complete games together.

Personal Development

This term the focus is on resilience, independence, tolerance'. Pupils will focus on what makes someone 'strong' or 'super' and how to face challenges they may experience at home or at school.

Core Books

