

Year 2 Summer 1	Pride Time
Shiver Me Timbers!	N/A
Big Bang	Learning Outside of the Classroom
Time Capsule Education will be coming in to lead a pirate-themed workshop on	Children will be going on a treasure hunt around the field. Children will be
Tuesday 6 th June.	investigating micro-habitats in Forest School.

Shiver Me Timbers!

English	In English we will be focussing on writing stories with a twist. The chidlren will be creating pirate poetry and they will be completing non-fiction based writing activity about different pirates and applying for a job aboard a pirate ship.
Maths	In maths we will be focussing on measure, time and addition and subtraction. We will be consolidating what we have learnt so far this year.
Science	Our focus in science will be around living things and their habitats. We will be learning about food chains, habitats and micro habitats.
History	The chidlren will be learning what piracy is, the pirate code and about some famous pirates. They will be looking at treasure maps and creating some treasure maps of their own.
Art/DT	We are building our previous knowledge of textiles and will be learning how to sew a coin purse.
Music	Year 2 will be following the scheme of Charanga but we will also be looking at Sea Shanty songs.
Year 2 will be focusing on technology used both inside	
Computing	and outside of the classroom and will be exploring the basic uses of cameras. They will apply these new skills to develop our use of apps on iPads.
R.E.	The children will be learning about the beliefs within the Islamic faith with the focus on the key question: Who is a Muslim and what do they believe? We will be compairing these to other faiths we have covered and our own beliefs.
P.E.	In PE pupils will be learning how to improve our hand eye co-ordination through target games. We will also be developing our gymnastic skills.
Personal	This term focuses on physical health and well being, growing, keeping safe online and curiosity and character in Character Education.
Development	Education.

Core Books





