



Year 6 Spring 1

Friend or Foe?

Big Bang

Children will use knowledge learnt about World War Two from the morning to write a non-chronological report. Afterwards, they will create and build their own Anderson shelters, from a range of materials, with the aim of keeping a Lego person safe and dry.

Pride Time

Students will create their own replicas of Ration Books, using tea bags to create an old, used effect.

Learning Outside of the Classroom

In pairs, the children will create a news broadcast about The Blitz and film it on the iPads outside.

Friend or Foe?

English

This term, children will be writing a World War Two suspense thriller based on *Once* by Morris Gleitzman. Their story will have an element of having to hide from a threat. Towards the end of the term, they will be writing a Newspaper report about The Blitz.

Maths

In Maths, children will move on to decimals and percentages. They will need to continue using their times tables knowledge for this, as well as for recapping multiplication and division, and fractions topics previously covered.

Science

In Science, the children will be developing their knowledge about properties and changes of materials to describe how different materials have different properties. Each week, the children will look at different properties like transparent, opaque, waterproof and thermal conductivity.

History

In Spring 1, students will continue to get an understanding of their local area, looking at how the local area has changed over time. A focus will be on World War Two, including evacuation, where was bombed, rationing and key events of the war.

Art/DT

In Art/DT students will be create Anderson shelters out of a range of materials, including cardboard and plastic. They will have to work with different adhesives and work carefully on skills such as cutting, sticking and designing.

Music

This term, children will continue learning to play the ukuleles, developing skills including tuning, counting in time, playing chords and reading music with confidence.

Computing

Children will work collaboratively on a range of software (DanceParty, Google Slides, Flappy Code and Minecraft) to create digital content.

R.E.

This term, in R.E., children will learn about Ahimsa (harmlessness, Grace, and Ummah (community) and make connections between belief in the three religions. Furthermore, they will consider the similarities and differences between beliefs and behaviour in different faiths.

P.E.

In P.E., the children will be learning dance techniques to learn the dance The Haka, which is a ceremonial dance in Maori culture. They will also be practicing their basketball skills and use them in a match.

Personal Development

In Personal Development, students will be touching on and learning about topics such as prejudice and stereotypes, love of learning, human rights and freedoms and staying safe online.

Core Books

