

Place Like Home

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English This term pupils will be using a range of texts to develop their sentence structure and stamina for writing. We will be following a Talk For Writing sequence based on the book 'The Queen's Knickers' to write a story, focussing on developing describing the setting. We will also be writing persuasive letters to the King. Maths This term pupils will be developing their addition and subtraction skills, spotting number patterns and rules to support their learning. They will be applying their understanding of place value developed in term one to support. We will also be exploring 2D and 3D shapes. Science In Science we will be recapping any gaps the children have in their knowledge and understanding of materials. We will be looking at the suitability of materials and how materials can be changed. Geography In Geography, we will be looking where we live in the UK at human and physical features in London and comparing these to others found across the UK. Children will start to develop skills used in the textiles industry, such as threading, stitching and joining. The children will explore different types of materials, DT looking at their properties. They will explore the intricate designs of pearly kings and queens and the history behind them. From this, they will design, make and Music The children will be developing thir confidence learning how to play the glokenspeils and they will be developing their understading of music by copying back and developing musical phrases. Computing We will be following a unit of study focussing on computer thinking and coding. We will be writing our own algorythms and turning these into programmes. R.E. This term's key focus question is 'How should we care for the world and why does it matter?'. We are going to be discussing this question throughout our RE lessons, focussing on how Christian's beliefs and values can support them in caring for the world and others. P.E. The children will be looking at dance, specifically animal movements in their PE lessons this term. We will be thinking about moving to music, different levels and how different parts of our body can move to create a dance sequence. Personal Throughout Personal Development, we will be looking at how we can recognise peer pressure in real life and online and what we can do about this. We will also be looking into collaboration and teamwork and what this value looks like in and around school, alongside the need for rules among teamwork games. We will be developing our understanding of how to be a kind friend and celebrating our differences. The children will be working in collaboration with eachother to create a Development class kindness tree with acts of kindness they have carried out.

Core Books

Katie in London



Paddington



The Queen's Knickers

